**Land-Based Learnings of pimâcihowin ᐱᒫᒋᐦᐅᐃᐧᐣ**

**NS 330: Indigenous Economies**

**Course Application Form**

**Application Deadline: April 1, 2023**

Email applications to:

**igp@ualberta.ca**

**IMPORTANT COURSE INFORMATION**

Please ensure you read the following prior to completing or submitting this application.

**This course is being hosted by the Indigenous governance program in the Faculty of Native Studies. Priority will be given to Certificate in Indigenous Governance and Partnership students.**

The course includes both on-the-land learning in and around amiskwaciwâskahikan (ᐊᒥᐢᑲᐧᒋᐋᐧᐢᑲᐦᐃᑲᐣ) and in-class learning. This course explores the Cree and Métis concept of pimâcihowin (livelihood), seeing the areas in and around amiskwaciwâskahikan both historically and today through an Indigenous lens. The first part of the course will be in-class learning and the second half of the course will be experiential learning with Indigenous knowledge holders doing land based learning activities informed by the economic, social, and spiritual understandings of pimâcihowin ᐱᒫᒋᐦᐅᐃᐧᐣ. In person course dates are from Tuesday August 8th to Friday August 18th. Students will not be required to pay extra tuition for the on-the-land learning experiences.

**This course is largely experiential so participation and active involvement is emphasised.**

Of particular note:

* There are no extra fees for this course this year, as transportation and activities are provided through donations to the Faculty of Native Study’s Dan Levy Fund as well as an Indigenous Engaged Research Grant from the University of Alberta.
* Many activities will be outdoors and are of a physical nature. Students should be prepared for mild to moderate physical exertion, some walking on uneven ground, as well as all sorts of weather. If this poses a concern, please let us know in the application. We will strive to make necessary accommodations and may be able to adapt activities on a personalized level to ensure this experience is as welcoming and inclusive as possible for all.

**Please use the following application form fields to provide as much detail about your experience and interest as possible so that we may build a valuable and memorable program for you and your classmates.**

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**Protection of Privacy** - Personal information provided is collected in accordance with Section 33(c) of the Alberta *Freedom of Information and Protection of Privacy Act* (the FOIP Act) and will be protected under Part 2 of that *Act*. It will be used for the purpose of identifying course applicants for NS330. Should you require further information about collection, use and disclosure of personal information, please contact*:* Tracy Howlett, Program Manager - IGP, thowlett@ualberta.ca.

| **Section A: APPLICANT INFORMATION** | | | | |
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| Please answer the following questions: | | | | |
| **Faculty/Program of Study:** | | | | |
| **Mailing Address:** | |  | | |
| **E-mail:** |  | | **Telephone:** |  |
| **Please select if you are:**  □ Indigenous (First Nations/Status Indian, Métis, or Inuit) | | | | |
| **Course Prerequisite Status: (Check applicable)**   * Native Studies students: Have completed a NS 200-level course: □ YES □ NO * Other faculties students: Have completed a NS 200-level course: □ YES □ NO   Note: If prerequisites are not met, students might still be considered for acceptance based on this application and other coursework completed prior to the course. If accepted for the course without having completed the prerequisites, the student will still be required to secure a written course waiver prior to starting the course.   * Are you a registered student in the Certificate in Indigenous Governance and Partnership program: □ YES □ NO | | | | |

| **Section B: BACKGROUND AND STATEMENT OF INTENT** |
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| Please answer the following questions: |
| **1.** Although no prior experience with Indigenous communities or land-based learning is required for this course, the following information will help ensure appropriate and effective course planning. Please provide additional detail after each question.  a) **Have you ever lived in or worked with an Indigenous community?** □ YES □ NO  Explain:  b) **Are you comfortable participating in outdoor activities, particularly on water (i.e. canoeing)?**  □ YES □ NO  Explain:  c) **Potential activities could include hide tanning, participating in a sweat, harvesting plants, etc. Is this something you would feel comfortable participating in?**  □ YES □ NO  Explain:  d) **The program will take place daily (M-F) from 9am to 4pm with potential requirements to travel outside of those hours (8am to 6pm). Do you foresee any barriers to your ability to commit to this schedule?** □ YES □ NO  Explain: |
| **2. What life experience do you possess that would be valuable to this course? Please explain. (Career, education, volunteer, community involvement.)** |
| **3. a) What interests you about this course? b) What do you hope to learn from taking this course?** |
| **4. How will you share or apply what you have learned in this course with your community, studies or future career?** |

**Signature**

| Applicant’s Signature | Date |
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